

Student Self-Assessment and Expression of Goals



Assisting Students
Experiencing Education Instability

Purpose

To actively engage the student in the planning process by capturing their academic and career aspirations and interests.

Instructions

Please complete the following prompts. Your responses will help us tailor your Graduation Plan and provide the necessary support.

Name: _____ Current School: _____

Current Grade: _____ Date: _____

Academic History

List every school you remember attending:

Note for schools: Review and discuss the student's complete academic history.

Academic Aspirations

What subjects or areas of study interest you most?

Are there any subjects you feel particularly confident in or passionate about?

Note for schools: How can these areas of interest be considered for an alternative assessment to award credits?

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Career Goals

What careers or industries are you interested in exploring?

Are you interested in attending a community college, trade school, or university after you graduate from high school?

Describe any jobs, internships, volunteering, or projects outside of school that you have done or are currently doing:

Extracurricular Interests

List any clubs, sports, or activities you enjoy or wish to pursue:

How do you think these activities can support your overall education goals?

Do you currently work or plan to work outside of school?

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Personal Challenges and Strengths

List all your strengths, like special skills or things you do well:

Describe any challenges you have faced in your education:

Additional Comments:

Student Signature: _____

Date: _____