

# Student Self-Assessment and Expression of Goals



Assisting Students  
Experiencing Education Instability

## Purpose

To actively engage the student in the planning process by capturing their academic and career aspirations and interests.

## Instructions

Please complete the following prompts. Your responses will help us tailor your Graduation Plan and provide the necessary support.

Name:

Current School:

Current Grade:

Date:

## Academic History

List every school you remember attending:

**Note for schools: Review and discuss the student's complete academic history.**

## Academic Aspirations

What subjects or areas of study interest you most?

Are there any subjects you feel particularly confident in or passionate about?

**Note for schools: How can these areas of interest be considered for an alternative assessment to award credits?**

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## Career Goals

What careers or industries are you interested in exploring?

Are you interested in attending a community college, trade school, or university after you graduate from high school?

Describe any jobs, internships, volunteering, or projects outside of school that you have done or are currently doing:

## Extracurricular Interests

List any clubs, sports, or activities you enjoy or wish to pursue:

How do you think these activities can support your overall education goals?

Do you currently work or plan to work outside of school?

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## Personal Challenges and Strengths

List all your strengths, like special skills or things you do well:

Describe any challenges you have faced in your education:

Additional Comments:

Student Signature:

Date: