

Rubric for Act 1 of 2022 Graduation Plan Assessment



Assisting Students
Experiencing Education Instability

This rubric offers a standardized way to assess the thoroughness and quality of each student's Graduation Plan, ensuring consistency and adherence to Act 1 of 2022. A complete Graduation Plan is essential for timely graduation and provides a clear record if further school changes are needed.



How to Use This Assessment

Act 1 POCs or other designated school staff may refer to this rubric when developing or reviewing an Act 1 Graduation Plan for completeness.

Criteria and Levels

Criteria	Ideal	Needs Work	Insufficient
Completeness of Academic History	All academic experiences are comprehensively documented, including all alternative placements.	Most relevant experiences are documented with minor gaps.	Significant omissions or incomplete documentation.
Credit Mapping Accuracy	Credits are accurately matched to all local requirements with clear evidence of equivalency.	Majority of credits are correctly matched; minor discrepancies noted.	Inaccurate or unclear credit mapping.
Alternative Options and Assessments	Detailed and justified alternatives/waivers provided with multiple assessment options.	Appropriate alternatives/waivers noted; clear rationale provided.	Limited or unclear alternative options, with insufficient justification.
Timeliness and Graduation Pathway	Target graduation date is strategically set with clear alignment to one or more graduation pathways and checkpoints.	Graduation date set with reference to a pathway; checkpoints scheduled.	Graduation date and pathway selection are vague or misaligned.
Student Engagement and Self-Expression	Student has fully articulated academic, career, and extracurricular aspirations with actionable goals.	Student input is present but could be more detailed; goals are generally clear.	Limited or absent student input; goals are not well-defined.